**CURRICULUM VITAE**

Benjamin Wolden

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Colfax, ND 58018

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University of Jamestown PhD in Clinical Research Program

Education:

Doctor of Philosophy - Teaching & Learning – Higher Education, May 2020 – May 2024

Dissertation Title: Clinical Reasoning Development Following a Simulation-Based Learning Experience in Doctor of Physical Therapy Education

University of North Dakota, Grand Forks, ND

Doctor of Physical Therapy,August 2009 - May 2012

University of North Dakota, Grand Forks, ND

Bachelor of Science in Physical Therapy, August 2006 - May 2009

University of North Dakota, Grand Forks, ND

Licensure Information/Registration Number:

Licensed Physical Therapist in state of North Dakota, number 1893

Licensed Physical Therapist in state of Minnesota, number 9093

Certifications (eg, ABPTS):

Teaching & Learning Certificate, Higher Education, University of North Dakota, May 2024

Employment and Positions Held:

Current

**University of Jamestown PhD in Clinical Research Program, July 2024 – Current**

**Associate Professor**

**Director of Certificate/Elective Tracks**

Previous

University of Jamestown PhD in Clinical Research Program, January 2024 – May 2024

Adjunct Faculty

University of Jamestown Physical Therapy Program, January 2019 – June 2025

Assistant/Associate Professor

University of Jamestown Physical Therapy Program

Assistant Director of Clinical Education, January 2019 – June 2024

University of Jamestown Physical Therapy Program

Adjunct Faculty, August 2016 – December 2018

Essentia Health in Fargo, ND/Moorhead, MN, April 2017 – December 2018

Full-time Physical Therapist

Ethos Home Care and Hospice in Fargo, ND, January 2016 – April 2018

Full-time Physical Therapist

Knute Nelson Home Care and Hospice in Alexandria, MN, November 2012 – December 2015

Full-time Physical Therapist

Peer Reviewed Publications:

**Wolden B**, Palm D, Wolden M. Effects of high-fidelity simulation-based learning on physical therapy student learning and performance: a systematic review. *J Phys Ther Educ*. Published online August 15, 2025. doi:10.1097/JTE.0000000000000440

**Wolden B**, Wolden M, Furze J, McDevitt A. Advancing consistency in education: a reliability analysis of the Clinical Reasoning Assessment Tool. *J Phys Ther Educ*. 2025;39(2):152-162.

Abola P, **Wolden B**, Wolden M. Influence of sociodemographic variables on patient and practitioner knowledge of non-pharmacological management options for Parkinson's disease. *EQOL*. 2025;17(2). doi:10.31382/preprint.000124

Abola P, **Wolden B**, Wolden M. Subcutaneous apomorphine infusion effects on OFF time and motor symptoms in individuals with Parkinson’s disease: a systematic review and meta-analysis. *J Neurol Neurosurg Psychiatry*. 2025;2(1).

Peer Reviewed Scientific and Professional Presentations:

Abola P, **Wolden B**, Wolden M. “Influence of Sociodemographic Variables on Patient and Practitioner Knowledge of Non-Pharmacological Management Options for Parkinson's Disease.” ePoster accepted for presentation at the World Neurology Conference in Singapore in March 2025.

**Wolden B,** Palm D, Wolden M. *“Effects of High-Fidelity Simulation-based Learning on DPT Student Learning and Performance: A Systematic Review.”* Poster presented at Physical Therapy Education Learning Conference, October 2024.

**Wolden B,** Palm D, Wolden M. *“Effects of High-Fidelity Simulation-based Learning on DPT Student Learning and Performance: A Systematic Review.”* Poster presented at University of North Dakota’s 2024 College of Education & Human Development Research Conference, April 2024.

**Wolden B,** Wolden M, McDevitt A. *“Reliability of the Clinical Reasoning Assessment Tool (CRAT).”* Platform presentation at ELC 2023, October 2023.

**Wolden B,** Wolden M, McDevitt A. *“Reliability of the Clinical Reasoning Assessment Tool (CRAT).”* Poster presented at Forging Ahead: The Future of Clinical Reasoning (Creighton Phoenix Campus), April 2023.

Ferguson JJ, Voorhees SF, **Wolden B**. *“Changes in Hip AROM Pre- to Post- Season in Men and Women Ice Hockey Players.”* Platform Presentation at Combined Sections Meeting, February 2020.

Haj T**,** Wolden M, **Wolden B**. *“Perspectives on the PT CPI from Directors of Clinical Education and Clinical Instructors.”* Poster presented at Education Leadership Conference, October 2019.

Non-Peer Reviewed Presentations:

“Are you giving your body what it needs – when you should get a therapy screen,” May 6, 2019

Edgewood Vista in Fargo, ND

Current/Active Research Activity:

Effects of DPT student Clinical Reasoning Following an Acute Care Simulation Learning Experience

Role: Principal Investigator

Assessing and Improving DPT Student Confidence

Role: Investigator

Changes in Hip AROM Pre- to Post- Season in Men and Women Ice Hockey Players

Role: Investigator

Non-pharmacologic management options for Parkinson’s Disease

Role: Investigator

Membership in Scientific/Professional Organizations:

Member, American Physical Therapy Association

Member, Academy of Physical Therapy Education Section

Member, Academy of Acute Care Physical Therapy Section

Member, North Dakota Physical Therapy Association

Member, Nominating Committee

Member, American Council of Academic Physical Therapy

Services to the University/College/School on

Committees/Councils/Commissions:

IRB Committee

GPS Council

Services to the profession on regional/state/national

Committees/Councils/Commissions:

APTA – ND Nominating Committee

Honors and Awards:

Knute Nelson Tree of Excellence Award, April 2014

Company-wide employee of the month award nominated by peers

Current Teaching Responsibilities in the PhD Program Program:

CRES 740 – Ethics and Professional Issues

CRES 822 – Instructional Strategies for the Adult Learner

CRES 823 – Instructional Strategies for Professional and Continuing Education

CRES 990 – Dissertation I